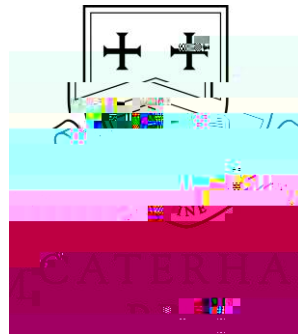


# Restrictive Physical Intervention Policy



**Policy Author:**

**Daniel Gabriele, Principal Deputy Head**

**Rebecca Moore, Prep Deputy Head**

**Date Reviewed:**

**September 2023**

**Next Review:**

**September 2024**

## **Introduction**

The school is committed to ensuring the safety and wellbeing of all staff and pupils. The guidelines that follow are written to support staff in ensuring that pupils who exhibit challenging behaviour are presented with opportunities to behave appropriately through:

- **Positive behaviour management**
- **Conflict resolution strategies**
- **Calming strategies**
- **Anger management solutions**

## **Definitions**

**Restrictive physical intervention or physical restraint is the positive application of force in order to protect/prevent a pupil from causing injury to him/herself or others or seriously damaging property. Injury means 'significant injury' - this would include actual or grievous bodily harm, physical or sexual abuse, risking life, or injury to themselves or others, by wilful or reckless behaviour. It is essential that all staff regard physical restraint as a last resort to support pupils in times of crisis.**

**Physical restraint occurs when a member of staff uses force with the intention of restricting a pupil's movement against their will. The use of physical barriers to restrict movement would also be considered**

**Safeguarding Policy  
KCSIE 2023  
Staff Code of Conduct (Staff Behaviour Policy)  
DfE, Use of Reasonable Force in Schools, 2013**

**Implementation of the Restrictive Physical Intervention Policy is the responsibility of Headmaster and Principal Deputy Head in the Senior School and Headmaster and Deputy Head of the Preparatory School (including EYFS).**

## **Guidelines for the Use of Physical Restraint**

Senior School Procedure

- **Leading a pupil by the hand or arm**
- **Shepherding a pupil away by placing a hand in the centre of the back, or in extreme circumstances using more restrictive holds.**

**Do:**

- **Summon help**
- **Ensure a free passage of air through airways**
- **Be aware of any feelings of anger**
- **Continue to talk to the pupil in a calm way**
- **Provide a soft surface if possible**
- **Be aware of any accessories worn by you or the pupil that could cause injury**
-



**Pupils requiring such a programme should be listed on the School's SEND register.**

**Reporting and Recording**

**In all incidents where physical intervention have been used the following action must occur:**

- **The Head of Preparatory or Head of Early Years must be informed.**
-